

ROYAL RANGERS LEADERS



# ДИСПАТЧ



AUTUMN 1974

## DISPATCH

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## Stanek Chosen

SPRINGFIELD, Mo.—Appointment of Paul E. Stanek, 31, of Griffin, Georgia, to the position of promotional and training coordinator for the Royal Rangers, to succeed Don Franklin, who resigned to accept a pastorate, has been announced.

For 11 years Paul Stanek has been involved in many areas of Royal Rangers. He has served as the Georgia District RR commander, district aide-de-camp, special commander in the Louisiana and Peninsular Florida Districts, and has served on the staff of six NTC and NTT. He has been the speaker for many RR Pow Wows.

## LOCAL INVOLVEMENT: KEY TO LEADERSHIP

by John Eller

*National Dispatcher*

The Royal Rangers program continues its rapid growth pattern in this nation and around the world! Reports indicate the trend is *onward* and *upward*! This expansion has called upon more leaders to become associated with Royal Rangers activities beyond the scope of their local outpost.

It would be difficult to quote the exact number of men responsible on a sectional, district, and regional basis. However, we can offer an estimate. There are now 53 districts of the Assemblies of God in the U.S.A. Each has a District Commander, District Chaplain, and usually one or more deputies. Twenty districts have an FCF chapter with at least three officers.

We must also note there are more than 500 sections in these 53 districts, many with a Sectional Commander and Sectional Chaplain. Add to this number the Aides-de-Camp, Deputy Sectional Commanders, regional and territorial representatives, and the National Officers, and easily we arrive at a conservative estimate of 1,000!

One thousand leaders—top-notch individuals—serving Royal Rangers beyond their local outpost! Without them, our program for reaching, teaching, and keeping boys would be seriously impaired—perhaps nonexistent!

But to stay *keen*, it is important that all leaders maintain their relationship with the *local outpost*! That's where the *action* is! No leader can be sharper than his local involvement! It's the index of what you can really do for Royal Rangers.

Examples are numerous—here's just a few: Elton Bell, National NTC Representative, is a local Senior Commander in Bettendorf, IA. Wes Kilcrease, Southwest Regional Aide, has both Royal Rangers and Missionettes programs at his home assembly in San Diego. Virg Palmer, Gulf Regional Aide, makes every meeting in Valley Park, MO. J. D. Morris, District Commander of Tennessee, is Senior Commander in Milan, where your National Dispatcher serves as chaplain. And the list goes on.

Most of our men serve without pay—their service then, can neither be bought nor sold. *Rank and recognition are not their objectives!* It is rather their desire to serve God and boys the best they can.

Regardless of your activities beyond the scope of your local outpost, be certain you stay with the cutting edge of Royal Rangers. Keep active *locally*—it's the key to leadership!



*JUST OFF THE PRESS!*

### FCF BROCHURE

- Requirements
- Participation
- Recognition
- Symbolism

Frontiersmen Camping Fraternity  
For Information:

**Write the Royal Rangers' National Office**



# SEPTEMBER

## PLANNING GUIDE

WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	PROJECTS & RESOURCE
LABOR DAY (Industry)  (Include Camporama Report this week!)	<ol style="list-style-type: none"> <li>1. Labor Day honors working people</li> <li>2. Observed 1st Monday of September</li> <li>3. First celebrated by Knights of Labor in New York City, 1882</li> <li>4. Congress made it a legal holiday, 1894</li> </ol>	<ol style="list-style-type: none"> <li>1. Invite local "blue collar" worker to outpost meeting</li> <li>2. Inquire about industry tours</li> <li>3. Assign each patrol to make list of possible careers</li> <li>3. Prepare special devotion on work</li> </ol>	<ol style="list-style-type: none"> <li>1. Tour a factory</li> <li>2. Visit a farm</li> <li>3. Organize a "Yard Work Detail" to build treasury</li> <li>4. Check local employment agency for boys needing work</li> <li>5. Plan a work day for meeting room</li> </ol>
WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	PROJECTS & RESOURCE
PRAYER CRUSADE (Back-to-School: Sept. 8-15)	<ol style="list-style-type: none"> <li>1. Call attention to the Prayer Crusade</li> <li>2. Have special prayer for church, state &amp; nation</li> <li>3. Explain principles of prayer: worship, conversation, petition</li> <li>4. Take prayer requests</li> </ol>	<ol style="list-style-type: none"> <li>1. Plan Fall Roundup of strays</li> <li>2. Recruit new members</li> <li>3. Encourage work in handbooks</li> <li>4. Plan cook-out (Branding Time)</li> <li>5. Put "legs on prayers"</li> </ol>	<ol style="list-style-type: none"> <li>1. Emphasize prayer &amp; roundup in church bulletin</li> <li>2. Assign Lt. Cmdrs. to contact fathers who are unchurched</li> <li>3. Make a drive to enlist more leaders</li> <li>4. Plan a Father-Son camp-out</li> </ol>
WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	PROJECTS & RESOURCE
CITIZENSHIP (Citizenship Day, Sept. 17) (Ref. Luke 20:25, 1 Thess. 5:12, 1 Tim. 2:2, Heb. 13:17,24)	<ol style="list-style-type: none"> <li>1. Know your rulers</li> <li>2. Remember rulers</li> <li>3. Pray for rulers</li> <li>4. Yield to rulers</li> <li>5. Salute (respect) rulers</li> <li>6. Pay just taxes to rulers</li> <li>7. Honor rulers (Rom. 13:1-6)</li> </ol>	<ol style="list-style-type: none"> <li>1. Participate in local citizenship activities</li> <li>2. Encourage all leaders to become registered voters</li> <li>3. Make citizenship poster for bulletin board</li> </ol>	<ol style="list-style-type: none"> <li>1. Invite the town mayor to speak to boys</li> <li>2. Start a "Pitch In" campaign to clean up environment</li> <li>3. Volunteer for beautification work on church property</li> </ol>
WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	PROJECTS & RESOURCE
EDUCATION	<ol style="list-style-type: none"> <li>1. The importance of mental development</li> <li>2. Expansion of knowledge</li> <li>3. Social benefits of the educational process</li> <li>4. Christian Education</li> <li>5. Rewards of Study</li> </ol>	<ol style="list-style-type: none"> <li>1. Plan a tour of a nearby college campus</li> <li>2. Invite a local educator to meeting</li> <li>3. Use "Back-to-School" theme to round up strays</li> <li>4. Make a chalkboard listing of advantages of education</li> </ol>	<ol style="list-style-type: none"> <li>1. Recognize honor students</li> <li>2. Encourage scholastic achievement</li> <li>3. Emphasize the perils of "Drop-Outs"</li> <li>4. Encourage cooperation with schools &amp; faithful attendance by local Royal Rangers</li> </ol>
WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	PROJECTS & RESOURCE
ROYAL RANGERS WEEK (12th Anniversary)	<ol style="list-style-type: none"> <li>1. Why have Royal Rangers?</li> <li>2. How did the program begin?</li> <li>3. What does the program do for boys?</li> <li>4. When should a boy become involved?</li> <li>5. How can we interest others?</li> </ol>	<ol style="list-style-type: none"> <li>1. Leader-Boy Banquet</li> <li>2. Father-Son cook-out</li> <li>3. Special church service of recognition</li> <li>4. Possible pastoral sermon for boys</li> <li>5. Suggest boy participation as ushers, etc.</li> </ol>	<ol style="list-style-type: none"> <li>1. Public recognition of leaders</li> <li>2. Public presentation of training and advancement awards</li> <li>3. Special prayer for local and national leadership</li> <li>4. Blanket area with promotional brochure</li> </ol>

# OCTOBER

## PLANNING GUIDE

WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	PROJECTS & RESOURCE
WEATHER (Fair)	<ol style="list-style-type: none"> <li>1. Definition of weather</li> <li>2. Weather &amp; climate</li> <li>3. Sun, our greatest source of energy</li> <li>4. The sun's effects on growing things</li> <li>5. Sunshine and outdoor activity</li> </ol>	<ol style="list-style-type: none"> <li>1. Determine the average number of clear days for your area</li> <li>2. Make a study of the average temperature in your town</li> <li>3. Prepare a U.S. map for weather forecasting purposes</li> </ol>	<ol style="list-style-type: none"> <li>1. Visit a U.S. Weather Station</li> <li>2. Keep a record of forecasts for a week; compare</li> <li>3. Secure a copy of: WEATHER Golden Press New York</li> </ol>
WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	PROJECTS & RESOURCE
COLUMBUS DAY	<ol style="list-style-type: none"> <li>1. Review events leading to Columbus' voyage to the New World</li> <li>2. Relate something of the fear and apprehension of the times</li> <li>3. Emphasize the courage of the man</li> <li>4. Voyage lasted Aug. 3-Oct. 12</li> </ol>	<ol style="list-style-type: none"> <li>1. Assign boys to gather data on Columbus</li> <li>2. Prepare a world map tracing voyage</li> <li>3. Plan a "Discovery Day" in connection with a decision day for unsaved boys</li> </ol>	<ol style="list-style-type: none"> <li>1. Secure or construct models of Columbus' floatilla: Santa Maria, Nina, and Pinta</li> <li>2. Invite local history teacher to speak to outpost</li> <li>3. Plan participation in any local observance</li> </ol>
WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	PROJECTS & RESOURCE
WEATHER (Foul)	<ol style="list-style-type: none"> <li>1. Scriptural references to weather</li> <li>2. Weather changes</li> <li>3. Weather &amp; seasons</li> <li>4. Violent changes in weather</li> <li>5. Weather patterns and predictions</li> </ol>	<ol style="list-style-type: none"> <li>1. Make a chart identifying different clouds</li> <li>2. Secure a rain gauge</li> <li>3. Obtain a barometer and thermometer</li> <li>4. Explain meaning of meteorological terminology</li> </ol>	<ol style="list-style-type: none"> <li>1. Install rain gauge near meeting location</li> <li>2. Resources:  <ul style="list-style-type: none"> <li>*Encyclopedia</li> <li>*Bible concordance</li> <li>*U. S. Weather Bureau</li> </ul> </li> <li>3. Keep records of meeting day weather for a designated period</li> </ol>
WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	PROJECTS & RESOURCE
VETERANS DAY	<ol style="list-style-type: none"> <li>1. Originally called "Armistice Day"</li> <li>2. Marks the cessation of WWI hostilities between Allies and Germany</li> <li>3. Since 1954, used to honor veterans of all wars</li> <li>4. Now observed 4th Monday of October</li> </ol>	<ol style="list-style-type: none"> <li>1. Invite all local veterans to outpost meeting.</li> <li>2. Have one serviceman to speak</li> <li>3. Plan an appropriate ceremony to recognize &amp; honor veterans</li> <li>4. Present colors and repeat pledges</li> </ol>	<ol style="list-style-type: none"> <li>1. Contact local VFW or American Legion for possible assistance</li> <li>2. Tour a military base</li> <li>3. Where possible, tour a ship or airplane</li> <li>4. Armed Forces Decorations Poster: Send 25c to Supt. of Documents, Washington, D.C.</li> </ol>

# NOVEMBER

## PLANNING GUIDE

WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	PROJECTS & RESOURCE
ELECTION DAY	<ol style="list-style-type: none"> <li>1. Democracy is the best government</li> <li>2. Of the people, by the people, for the people.—A. Lincoln</li> <li>3. Evils of dictatorship</li> <li>4. Corruption in government</li> <li>5. Taking advantage of right to vote</li> </ol>	<ol style="list-style-type: none"> <li>1. Obtain sample ballots to acquaint boys with polling process</li> <li>2. Encourage registration of those 18-up</li> <li>3. Assign a Lt. Cmdr. to explain Presidential election process</li> <li>4. Invite a local election official to speak</li> </ol>	<ol style="list-style-type: none"> <li>1. Contact local or county Board of Election for information</li> <li>2. Plan a mock ballot for boys to vote</li> <li>3. Make a list of issues Christians should cast vote: gambling, alcohol, vice, etc.</li> <li>4. Launch "Vote For Jesus" campaign</li> </ol>
PRISON SUNDAY	<ol style="list-style-type: none"> <li>1. Prisons are for punishment for wrong</li> <li>2. No jail is inviting</li> <li>3. Prisons are for correction, reform, and rehabilitation</li> <li>4. It's best never to have a record</li> <li>5. Christian responsibility to inmates</li> </ol>	<ol style="list-style-type: none"> <li>1. Contact city or county about jail service</li> <li>2. Inquire about any teens imprisoned</li> <li>3. Ask local police to send speaker or demonstration to outpost meeting</li> <li>4. Obtain chart on drugs</li> </ol>	<ol style="list-style-type: none"> <li>1. Send older boys &amp; leaders to jail service</li> <li>2. Obtain witnessing materials from ELA (Men's Department)</li> <li>3. Request space in church bulletin for reports</li> <li>4. Contact Gideons about Testaments</li> </ol>
RADIO	<ol style="list-style-type: none"> <li>1. REVIVALTIME is weekly A/G radio broadcast</li> <li>2. Speaker: C. M. Ward</li> <li>3. On the air since 1953 (ABC Network)</li> <li>4. 600 Stations</li> <li>5. Reaches more in one night than apostle Paul did in lifetime</li> </ol>	<ol style="list-style-type: none"> <li>1. Check local listings for station &amp; time</li> <li>2. If not heard, suggest to pastor it be considered</li> <li>3. Participate in the World Prayer-meeting Nov. 17</li> <li>4. Pray for broadcast</li> </ol>	<ol style="list-style-type: none"> <li>1. Write for sample radio cassette: Rev. Jewell Tucker Revivaltime Box 70 Springfield, Mo. 65802</li> <li>2. Use cassette as meeting feature</li> <li>3. Call attention to any local programs</li> </ol>
THANKSGIVING	<ol style="list-style-type: none"> <li>1. Pilgrims landed at Plymouth Rock, 1620</li> <li>2. First Winter long and hard, many died</li> <li>3. Friendly Indians helped plant maize</li> <li>4. First Thanksgiving 1621, by order of Gov. William Bradford, Mass. Bay Colony</li> </ol>	<ol style="list-style-type: none"> <li>1. Invite farmer to speak on harvest</li> <li>2. Prepare food baskets for needy</li> <li>3. Visit a nursing home for elderly</li> <li>4. Have a Thanksgiving "sharing time" during outpost meeting</li> </ol>	<ol style="list-style-type: none"> <li>1. Encourage participation with family (Nat'l. holiday since 1863)</li> <li>2. Have boys take turns offering prayer of Thanksgiving</li> <li>3. Encourage expressions of gratitude to parents, etc.</li> </ol>

## SPECIAL MEDALS AND PINS

COORDINATOR

CAMPING

ORGANIZATION

COUNSELOR

LEADERSHIP TRAINING  
AWARD PINS



FRONTIERSMEN CAMPING  
FRATERNITY PIN



**SILVER EAGLE AWARD**  
*(Given to District Commanders  
for outstanding achievement)*



**CHAPLAIN'S MEDAL  
OF RECOGNITION**  
*(Given to District Chaplains  
for outstanding service)*



**SILVER STAR AWARD**  
*(Given to men for outstanding  
service to the national program)*



**GOLD MEDAL  
OF ACHIEVEMENT**  
*(The top award for  
Royal Rangers)*



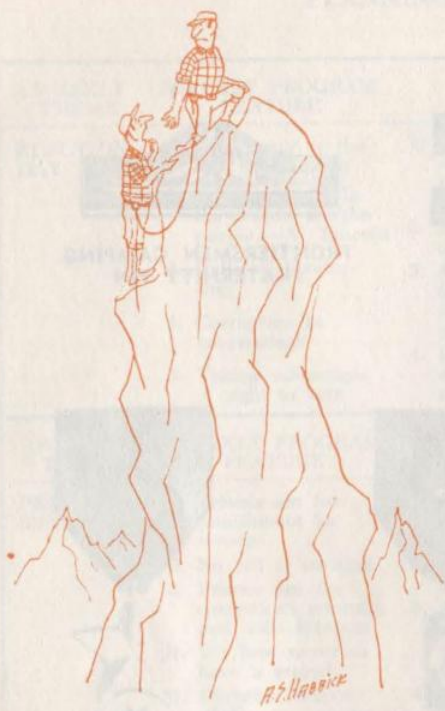
**MEDAL OF VALOR**  
*(Given to boys for saving a  
life at the risk of their own)*



**LEADER'S MEDAL  
OF ACHIEVEMENT**  
*(For completing  
training course)*

# THE OUTPOSTER

SPECIAL MEDALS AND PINS



*"Didn't you bring the flag?"*

A ballpoint pen with the "innards" removed makes an ideal container for tiny hooks and split shot.

Bluebird house plans are available free from the Department of Conservation, 2901 North Ten Mile Drive, Jefferson City, Mo. 65101. The Ladue Teachers Conservation Club also offers free plans; send a self-addressed, stamped envelope to Mr. Jim Harmon, 30 Aberdeen Place, Clayton, Mo. 63105, when requesting their plans.

Cut a five-foot length of  $\frac{1}{4}$ " nylon rope and attach one end to your belt, the other to the strap on your floating boat

cushion. There's slack for standing, but should you fall overboard, the cushion goes along.

Freshwater fish don't really "drink like a fish." They may take in some water with food, but don't actually drink. Saltwater fish do consume water. They live in a medium which is saltier than their body fluids, fluids which may escape by osmosis into the denser water. They offset this loss by drinking sea water; their blood absorbs some of it to maintain its salt content.

Coast Guard regulations now require that all boats, including canoes, be equipped with life jackets. Boats 16 feet and over in length must have a wearable life jacket for each person on board and one throwable flotation device in the boat. Boats less than 16 feet in length and all canoes and kayaks must have one wearable life jacket for each person on board.





# OUTPOST DEVOTIONS



## TIME

(Ron Ledbetter, Harbor City, CA)

One sunny afternoon little Jimmy ran from his classroom and decided to take the long way home again as he sometime did. As he walked past the pond he didn't forget to keep two stones tucked into his pocket so he could throw them at the ducks. He also knew where the ant hill was that he loved to stomp on. In fact, all the same things were there, including the old man under the tree.

But today he was going to go over and talk to the old man under that tree. As he approached the man, Jimmy noticed the old man was looking up, evidently thinking. Jimmy knew he shouldn't be late for supper so, after putting some questions to the old man, he ran swiftly home, arriving just in time to sit down as the food was served. His sister, Sue, was always one to ask everything she could ("Just like a woman," Jimmy thought, and tonight was no exception). Sue asked her Daddy, "Why is it colder in the winter than in the summer?" Dad stopped eating for a little bit, then said, "Well, it's just that time of the year." But about then Jimmy decided to comment on the question. "Well, Sue, all the planets revolve around the sun in an oblong circular pattern and in the summer the earth is closer to the sun than in the winter." "Where did you learn that, Jimmy?" his Dad asked. "From the old man under the tree—you should talk to him, too Dad," said Jimmy. "I haven't the time," said Dad.

The next day Jimmy again delayed his travel home and visited the old man, arriving home later than usual. But he made it to supper just in time to hear the blessing. During supper Jimmy's mom said, "Honey, our crops on the north field are worse than last year. And each year they continue to get worse. What are we going to do?" Jimmy called out swiftly, "Mom, we should be planting peanuts one year and cotton

the next. The peanuts will put all the nitrogen back into the soil that the cotton takes out. This is called crop rotation." Jimmy's mom looked at him and said, "Where did you learn that?" Jimmy said, "I heard it from the wise old man under the tree—you should go listen to him, too." "But I haven't the time," she said.

The next evening Jimmy talked too long and supper was half over before he got to the table, and, of course, his dad was quick to tell him he mustn't be late, and he would have to plow the field a few hours longer on Saturday. Jimmy thought, "Well, I was wrong, but I don't mind plowing anyway." Sue was once again being inquisitive and exclaimed, "Why do all the black rocks in my rock garden get so hot and the white ones stay so cool?" Jimmy answered before anyone could move a muscle, "That's easy—the black rocks absorb the heat of the sun and the white rocks repel it." "How do you know?" said Sue, sarcastically. "The old man told me," replied Jimmy, "you ought to go see him." "I haven't the time," said Sue.

The next day Jimmy had a new question to ask the old man so he ran straight to him, this time neglecting to throw the stones at the ducks and failing to stomp on the ant hill. He could hardly talk, he was so out of breath, but he managed to gasp out, "Old man, why are you so smart and how do you know all the answers to these questions?" The old man looked deep into the boys eyes. Then with a soft look, reflecting his love for the young lad and for life in general, he slowly stated, "*I just took the time to learn!*"

Boys, this is the way a Christian ought to be. Not like that dad or mom, or girl, but like that little boy who took time to ask questions. And we also ought to be like that old man who took the time to explain to others what he had learned.

It is time to give ourselves to Jesus

Christ, boys. He'll take time to meet you and come into your hearts. Let us pray.

## TWO KINDS OF PEOPLE

(Spencer Schnitzler, Long Beach, CA)

Scripture reference: Matt. 7:16-20.

This world is divided into two groups of people. The children of God and the children of Satan. Well, one outstanding way to recognize a person as a child of God is by their friends. A child of God keeps Christian friends. Another way of recognizing a child of God is by the "fruit" he bears. A saying often repeated is, "By their fruits ye shall know them." You see, an apple tree can only yield apples. A tree is known by the fruit it bears.

There is a spiritual fruit as well. In Galatians 5:22, 23 we are told what the fruits of the Spirit are. They are special in every way, each one of them.

A Christian is known by the fruits he produces. He is likened to a tree, bearing fruit of some kind. And the tree that does not bring forth good fruit is "cut down and cast into the fire."

Remember, boys—we can bear good fruit for Jesus Christ by being yielded to Him and allowing our lives to be filled with the Holy Spirit. Then people can look at us and say, "There goes a Christian, because he is bearing good fruit."

## THE MASTER PAINTER

(Frank Redd, Los Angeles, CA)

Boys, looking at that beautiful setting sun reminds me of someone. As that sun begins to sink in the west, we cannot help but think of how fantastic a picture this is. What a magnificent sunset!

Boys, who do you think could plan such a beautiful picture as the one we are now seeing? God, of course. Who else? Yes, God is the Creator of all beauty. And with God abiding in your hearts and lives, your countenance can glow with a beauty that comes from within. That special glow will reflect the love of God in your life. He is the source of our inward beauty and it shows in our external actions.

Why have a "dim glow" when we can have a "bright glow" which is the shin-

ing countenance of God's love? There will be something different about our faces—our attitudes—our lives.

Jesus said, "... let your light so shine before men that they may see your good works, and glorify your Father which is in heaven," Matthew 5:16.

Let the Master Painter go to work in your life. Light your life with Jesus.

## SPACE TRAVEL

(Joe Martinez, Lynwood, CA)

Boys, I am going to talk to you about going into outer space without a rocket ship or even a space suit!

Some of you might say, "It can't be done!" But the Bible tells us *it can* be done! One person proved it could be done. Who was that person? (Let them try to answer.) That's right, it was Jesus Christ. If you remember after He arose from the grave, He was visibly alive on earth for a number of days. Then, later He was taken up into heaven. He was translated before their eyes.

What does this story about Jesus tell us? Well, it means that if we are believers and our sins have been washed in the blood of the Lamb and our sins have been forgiven, we, too, will someday be raptured (caught away) when Jesus calls us home to heaven. And we will go upward and be caught away very much like Jesus was—without the aid of any jet propulsion or jet-assisted-take-off or any man-made booster system. The power will be supplied by God our Heavenly Father, as He calls us home.

Yes, if you are a born-again Christian when the Rapture takes place, you will become a true "space traveler" on your way to your heavenly home.

## THE CLOSED BIBLE

(Submitted by Jonnie Pavolillo)

Scripture: Exodus 20:3-17

What is this lying on the table? It is the Bible. A *closed* Bible! Can anyone read it this way? Of course not!

The Bible must be opened before it can be read. We must then study God's Word to avoid sin.

Can you name any of God's commandments? Let's read them.

Closing ceremony: Pray for one another that we will hide God's Word in our hearts that we might not sin against Him.

## ROPE STRENGTH

(Submitted by Steven Woodward,  
Amarillo, TX)

**Equipment:** A thick piece of rope about a foot long and a pair of scissors.

Rangers, we have here a short piece of rope, the same type we use to play "Tug o' War." If I unravel one end of the rope, we can see that it is made of small strands tightly woven together. I can take one of these strands and cut it in two with the scissors. But if I try to cut the whole rope at once, we see that it is too tough.

Fellows, each of us is very much like the small strands that make up this rope. We may be weak alone, but when we come together like the strands of this rope, we can be a strong outpost for our Master Ranger.

**Closing ceremony:** Join in a friendship circle by holding wrists. Offer prayer for unity and strength.

## GUIDED MISSILES

(Greg Kuhlmeier, Lompoc, CA)

The guided missiles that put our satellites into orbit get their directions from controllers on the ground (earth). The missiles have the power and all the equipment they need to steer the right course, but they don't know where they are supposed to go!

They receive instructions from a controller on the ground and if they receive and follow the instructions, things work out well. But if they don't receive or follow the directions they will go the wrong way and the launch will become a failure. The missile will not have done what it was designed to do.

Our lives are like that, boys. We have the energy and intelligence to run our lives, but we need to have direction on how to run them. God has given us the Bible and prayer to lead our lives. Many people don't listen to God or read the Bible, and, like that guided missile without instructions from the ground, they go off in the wrong direction. They do not do the job that God has for them.

We don't want to be like that, do we? If we read the Bible and pray, God will give us the directions we need to keep our lives "on course" for Him.

## THE COST OF THE CROSS

(Dwight Borgstrand, Lompoc, CA)

A doctor once explained what it would

be like to be crucified as Jesus Christ was crucified by being tortured and hung to die on a cross. He described the severe bleeding that would be caused by the nails being driven through hands and feet; the resulting pain that would almost immediately put a person into a state of shock. And, because of the weight of a person's body, the wrists and elbows would move out of their normal place with unbearable pain, while the ligaments would stretch in agony.

Breathing would become very difficult and, in an attempt to get enough breath, a person would try to move the chest out as far as possible. As time and pain wore away the person's life, the actual cause of death would probably be due to a collapsed lung.

When Jesus went to the cross for you and me, he had been whipped beforehand and was later struck with a spear. Blood and water came from the wound in His side. And Jesus Christ, the Son of God, went through all of this terrible pain, humiliation, and death so that our sins might be forgiven and we could have eternal life.

Boys, you can have that eternal life right now if you confess your sins and ask Jesus to forgive you and come into your life.

## CREATION

(By Armando G. Garcia,  
Houston, TX)

**Introduction—Genesis 1:1.** There are **many people** who deny the existence of God. What do you boys think about that?

Well, the Bible says that in the beginning God created heaven and earth. We can very easily prove that there is a God. Tonight we can see the stars, the moon, and also the earth on which we stand and live. We have the trees that we can see and all the creatures that God created. And above all we know that no man in the world can create such creations as God did. We also know that Jesus Christ took part in this creation of heaven and earth and humanity.

In the Book of John, chapter 1, verses 1-3, the Bible tells us that Christ is God. By believing in Christ, our Savior, we also believe in God Himself.

We also believe that God loves us because we are His children. God created man, and you can see that, in the Book of Genesis chapter 1, verse 27. Furthermore, God loved us so much that He gave His beloved Son to die on the cross for our sins. Now that we know how wonderful and loving God is, I am going to ask if there are any of you that are not saved. Now is the time to accept Jesus Christ as your only Saviour. Remember, we may not have another chance. Are there any questions? Feel free to ask them. Let's have a few minutes for that, and afterwards we are all going to pray and ask God to bless us and our families.

## SACRIFICES

(By Warren Bebout,  
Morro Bay, CA)

Fellas, this evening let's talk a little about sacrifices. Let's take a look into the Bible now and examine some of the Biblical offerings of sacrifices of others.

Abraham offered to sacrifice his son as a burnt offering unto the Lord.

Stephen and John the Baptist sacrificed their lives for the gospel of the Lord Jesus Christ.

Jesus himself gave the "supreme sacrifice," as He laid down His life for all sinners that they might have everlasting life.

Look at our missionaries today. What kind of sacrifices are we as Christian young men making for the cause of Christ?

We could sacrifice our *TIME* for Christ. How much time do we set aside a week for Christ's sake? How much *time* do we spend in prayer, in witnessing, in working for the Lord, and in studying or reading our Bibles? Do we sacrifice our own time (set aside for personal pleasures, and our time) for Christ? Do we go out of our way to help others? Do we make a sacrifice in our daily schedules to give of our time for His name's sake?

How about our *MONEY*? How long has it been since you've sacrificed your hamburger and Coke money, etc., to give to the missionary offering, the Sun-

day school offering, or to the church offering? We will be greatly blessed by sacrificial giving, because it comes from our heart.

A man named D. L. Moody once said, "The blood of sacrifice is a scarlet line that runs all throughout the Bible."

Would we sacrifice our life of ease, comfort, and abundance here in America to answer God's call to a foreign mission field where we might run into hardships and live in the wilderness and jungles of foreign lands?

Fellas, I believe if we would give of our lives, our money, and our time sacrificially to God, we would be happier Christians and more useful in God's kingdom. Let's bow our heads now and examine our own hearts and lives.

## THE EFFECTS OF SIN

Equipment: Prepare one cross section of a large tree, clearly indicating its growth rings. Or prepare a board or an imitation tree which projects the growth ring idea.

Boys, as we gather around the campfire we can see this small tree. Just like this small tree, each one of us started out in life with all the appearances of goodness, strength, and health—no bad parts. Now, look at this piece of the tree (hold up the cross section showing the growth rings). Its rings indicate approximately one year of age for each ring you see. We can pretty well learn its actual age by its rings.

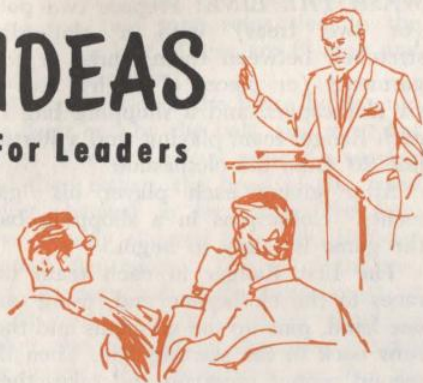
We often find that the outside part of the tree gets pretty rough treatment from the weather. And, too, many times the tree deteriorates or dies from within because its center dies first. If death hits the heart of the tree first, the entire tree will eventually die.

Boys, this is what sin does to people who let it. Just as a tree dies from within, so people also die from within. Sin causes our spiritual death, and it, too, begins in our hearts. Sin makes us treat our bodies bad and sin can eventually destroy us too.

Boys, let's determine tonight that we will keep our hearts and our bodies pure by keeping Christ in our lives continually.

# IDEAS

## For Leaders



### GAME IDEAS

#### WORD RELAY

(Ron Ledbetter, Harbor City, CA)

A game that requires a little preparation but provides a lot of fun is the (1) Code relay, (2) Pledge relay, and (3) Points (of Emblem) relay.

First, you must prepare two identical sets of cards (about 3 x 5 inches), each one spelling out one part of the Code, Pledge, and Points of the emblem. Then line up the boys in two lines in front of the cards that are mixed up and laying on a table, face down.

On a given signal you then tell the first boy to run and find the first part of the Code (or Pledge or Points of the Emblem) and set it up (against your prepared vertical background) for everyone to see, and then run back and try the second boy, then continue to go on until every word in its proper order is revealed. The first group to complete their assignment wins.

#### PING PONG BLOW

(Jim Boyd, Carlsbad, CA)

Divide group into two teams, about six or eight to a team. Place each team at the side of a table (if you have a long, narrow table, you can have more players). Leader places a Ping-Pong ball in the center of the table, and, at a signal, each team attempts to blow the ball to the other side. As soon as the ball touches an opponent, it counts as a point. First team winning 10 points is declared winner. Everyone playing this game must keep his hands on his lap and may use only his breath to blow, no other assistance.

#### THE BACKPACKER'S LAMENT

(Chanted to the tune of, "On Top of old Smoky")

Oh, Rangers, you're wet now  
You'll be wetter still,  
As you leave on this backpack  
We'll wave from the hill.

You must cook your own supper  
Without our advice,  
We hope you can eat it  
Oh! Won't it be nice!

And late in the evening  
As you go to bed,  
We'll think of your trouble  
While laughing instead.

We hope you survive this  
We certainly do,  
We think it is awful  
Boo hoo hoo hoo hoo!

#### SPEED BASKETBALL

(David Miller, Lynwood, CA)

Divide boys into two equal groups. Give each team a basketball and start the game as follows: The first boy in each line dribbles down to the basket and then he must make a basket. Then he must dribble back to the next boy in line, etc. The first team through wins the game.

#### CARRY THE MARBLES

(Robert Partain, San Diego, CA)

Organize your boys into two lines. Have each boy take off shoes and sox. The first boy in each line grabs a marble with his toes of one foot and goes to the end of the room and back, passing the marble to the next boy in line. The team that gets the most boys to the end of the room and back in one minute (or another set time limit) wins.

#### NIGHT RIDER

(Paul Boyd, Carson, CA)

Two teams, one at each end of a large room. Each boy gets on his knees. The leader then turns out the lights. Both teams crawl to the center of the darkened room and each boy tries to get on top of a member of the other team. When the leader turns on the light, the team with the most men riding on top wins.

## GAMES

The Following Ideas are submitted by Warren Bebout, Arroyo Grande, CA  
*Tin Can Stilt Relay*: Provide two tin cans for each Ranger (with wire running through the sides of the cans at the bottoms and looping to knee length). Make a starting and a finishing line. Rangers will make and provide their own stilts.

Have the Rangers mount their stilts. On a given signal, the first boy on each relay team starts to walk to a designated line and back to the starting line. Then the next Ranger in line takes his turn. The team to finish first wins.

*ROOSTER FLIGHT*: Make a ten-foot circle. Each Ranger then hops on one leg, holding the other by the ankle. To win, he must make his opponent lose balance or step out of the circle by bumping shoulders.

*POISON CIRCLE*: Make a five-foot circle. Provide an empty milk carton. Place the "poison" milk carton in the center of the circle.

Rangers then join hands around the outside of the circle and try to force others into the circle.

The Ranger touching the "poison" is out. As the number of players diminishes, the circle may be made smaller.

*INDIAN LEG WRESTLE*: Have two Rangers of about the same size face in opposite directions and hook their inside arms. Then they raise their inside legs simultaneously three times.

On Signal, each Ranger should try to push the other off balance and make him move his feet. Their feet should stay in contact and the first Ranger to move his feet loses.

*KICK, HIDE, AND SEEK*: Obtain a soccer ball. Make a 3' circle. Place the soccer ball in the circle. Have one of the Rangers kick the ball as far as possible. While the others run and hide, "it" runs to recover the soccer ball and places it back into the circle before going in search for the players. When he sees one, he calls his name and both run for the ball. The one who reaches it first kicks it and runs for a hiding place. The other player is "it" and must return the ball to the circle and search for others.

*WASH THE LINE*: Prepare two poles (or two trees) with a clothesline stretched between them; three or four garments (or pieces of cloth), five or six clothespins, and a shopping bag for each Ranger team playing, and a starting line 20' from the clothesline.

After giving each player his "garments." clothespins in a shopping bag, the game is ready to begin.

The first Ranger in each team line races to the clothesline and, using only one hand, pins up the garments and then runs back to the starting line. Then the second runner races up and takes them down and the third player puts them back up again and so on and on. The first team through wins. Be sure to put the clothesline where all the boys can reach it.

*HANDFUL OF TROUBLE*: Provide 20 clothespins for each relay team. The players are to get into relay formation. At the other end of the room in front of each line draw a chalk circle. In each circle place 20 clothespins.

At a given signal the first Ranger in each line runs to the circle, picks up the clothespins and passes them, one at a time, to the next boy in line who, in turn, passes them one at a time to the next, and so on until all of the pins have reached the last Ranger in line. The last boy in line rushes the clothespins to the circle and rushes to the line. The first team to complete this wins.

*HAND SLAP*: Pair off the Rangers. Have two Rangers facing each other and stand with the right foot forward and the left foot behind it in line and touching the heel of the right one.

In this position it is quite hard to keep your balance. They slap each other's right hands, and thus each one does his best to overbalance his opponent. Sometimes a wide miss does more damage than a hand slap. In order to keep the feet in a straight line (which is a rule that must be enforced), it is a good idea to make a chalk line on the floor.

*THE HORSE SITS DOWN*: Provide 6' lengths of rope and some balloons.

This is a race run by three-man teams. Two boys comprise the horse, and a

third is the driver. The front end of the horse has two rope reins tied to the sides of his belt. These are 6' long and held by the driver.

The rear end of the horse holds onto the front end by the belt, and must not let go. The race is run around a marker and then return, the head of the horse being checked as he crosses the line. The comedy element is located halfway around the course. This is a balloon, and the rear end of the horse must sit on it and burst it, without touching either the balloon or the ground with his hands. His teammates are not allowed to assist him in any way. The team who completes the course and crosses the finish line first, wins.

**STEP TAG:** Prepare one blindfold. Rangers may take positions anywhere in the meeting room but they cannot be behind anything. "It" is blindfolded and attempts to move about the floor trying to tag one of the players, who then becomes "it."

Any Ranger who is in danger of being caught may move one, two, or three steps, in any direction. Once a player has moved three steps, he must stand still and hope for the best. The idea of the game is not to use up a step until necessary, because once the three steps are gone, the player must remain stationary. Each Ranger is expected to count his steps and not move after he has taken his third.

### **STREETS & ALLEYS**

*(Ernie Funk, Long Beach, CA)*

Take four or more lines of boys, fingertip to fingertip. Choose two boys to be a "cat" and a "mouse." They will run through the corridors formed by the lines of boys. Command is given "alleys," and the line of boys, still with arms outstretched, make a right face forming corridors perpendicular to form corridors. Reverse command of "streets" causes boys to make a left face with arms still outstretched. Object is for the cat to catch the mouse.

### **DROP THE CLOTHES PIN**

*(By Donald Delaney, Colton, CA)*

Equipment: Clothespin; one milk bottle or narrow-necked jar (about 2" diameter).

Set the bottle on the floor. Demon-

strate how to drop the clothespin into the narrow neck of the bottle—start very close above the bottle, then increase the distance for dropping the clothespin.

Let each boy drop the clothespin or several clothespins, by turns.

Increase the height of the drop until only several boys are left. Then have a playoff. The winner is the person who gets the most clothespins into the bottle without a miss.

### **BALLOON BASKETBALL**

*(Submitted by Don Franklin  
National Training Coordinator)*

**Equipment:** One basketball hoop or suitable substitute; several large, heavy-duty balloons, brightly colored.

Divide boys into two teams. Make each team member recognizable by the use of T-shirts, arm bands of cloth, etc.

Play the game the same as basketball, following generally the same rules, except dribbling. Using only one end of the court, confine play to a small area to compensate for difference between a basketball and a balloon. Invent your own scoring system. Allow for flexibility in adapting game.

### **BROOM HOCKEY**

*(By Paul Van Cleave, Baker, OR)*

Players are evenly divided into two or more teams. Make an imaginary boundary, depending upon the playing area.

Each player has a broom to "face off" the basketball in the center of the playing area.

Two players play at a time.

The player who pushes the ball between the chair legs scores a point for his team.

### **STEPPING STONES**

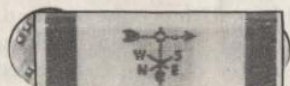
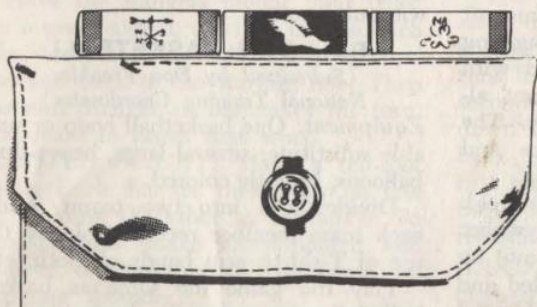
*(Dick Warren, Carlsbad, CA)*

Prepare a number of 2- by 4-inch boards, each about 4 inches long. Place them on the floor to form a twisting, irregular pattern of stepping-stones—some close together, some far apart. Each boy in turn will run the course to the end and back while carrying a tennis ball in a teaspoon. If he drops it, he has to go back to the starting line. You may compete teams against each other or run a timed race to see who can do it correctly the fastest.

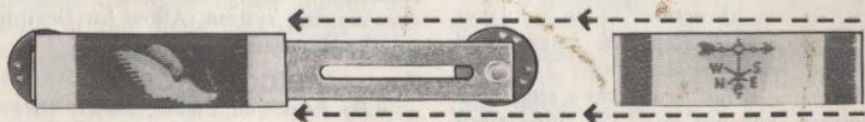
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